







NAV-VIR : an audio-tactile Virtual Environment to assist Visually Impaired People (VIP)

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Current solutions :

Thermoformed maps



Static (fixed area)

No info on current position on the map

No active guidance

Dynamic pin displays :



Example of tactile map, taken from [1]

Audio exploration devices :



- > Audio only
- > Difficulty to perceive

distances correctly

> No active guidance

VirtualWalk gesture, taken from [2]

Our approach :

NAV-VIR

Dynamic multimodal Virtual Environment (VE) for **intuitive** spatial representation



Simulated 3D audio soundscape [3]

Force-feedback tactile

interface (F2T) [4]



Binary type of display

> No active guidance

> Symbol-based

Simulated audio environment > Local and ambient audio cues > On-demand localization cues (street name, ...)

> Simplified haptic representation (*gist*) of the area's topology [5]

- > Active guidance or passive exploration
- Points of Interest

Implementation :

NAV-VIR architecture and functionalities





F2T Model

F2T 2nd prototype

 \succ Provides information by modulating the resistance to the user's movement

<u>2 modes</u> :

- **Active** : joystick guides users' finger (e.g. along a path, around an object) **Passive:** resist or facilitate users' movements
- \succ Benefit from hand's sensory-motor loops \rightarrow better spatial integration

Audio environment :

- A combined approach to synthesis :
- Binaural recordings of sounds from real environments
- Spatially filtered simulated sound events using resonance audio (Google VR Audio)



Evaluation :

Recognition rate

Discussion:





Simple shape recognition :

• N = 14 (8 women, 6 men)

• 7 congenitally blind, 3 late blind, 4 blindfolded

Results :

- Movements : $\mu = 85,7\%$; $\sigma = 9\%$
- Shapes: $\mu = 94,6\%$; $\sigma = 6,8\%$

> We presented a dynamic audio-tactile VE for journey preparation, which allows VIP to discover unknown areas beforehand.

 \succ Thanks to NAV-VIR, VIP will be able to train their spatial cognition and rehabilitate their wayfinding and orientation skills.

 \succ Further evaluations in more ecological settings are required.

References :

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